



SALISBURY HOUSE

— small school • big ideas —

At Salisbury House, we strive to inspire children to be creative and critical thinkers as well as responsible citizens ready to meet the challenges of the future. Our goal is to create relevant learning opportunities for students both inside and outside the classroom. We will provide a safe environment where everyone is valued and respected. Our vision is to prepare and motivate our students for a rapidly changing world by instilling in them respect for core values of honesty, loyalty, perseverance and compassion. Students will have success for today and be prepared for tomorrow.

School Hours: 8:30 - 13:30

Address: 5 Salisbury Rd, Wynberg (Temple Israel)

Multi-grade classroom

Children will be taught according to their ability, not their age.

We will use the WCED CAPS curriculum:

- Within each subject we will focus on one learning area at a time e.g Mathematics: sequencing. Within CAPS, sequencing is taught from Grade 1 to Grade 7, just on different levels. A Grade 1 child will sequence colour beads on a string, a Grade 3 child will sequence numbers by counting in 3s etc
- In our multigrade classroom, if a child is easily achieving the requirements of her/his Grade, we will move them up a Grade level for this learning area. Similarly, if the child is struggling with the Grade level we can start at a lower Grade level and scaffold him/her till they are ready to Grade up.
- By having all children looking at the same learning area at once, it is



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- easy for us to scale the work up and down to suit each child, not limiting them to doing ALL work on Grade 3 level or all work on Grade 1 level. We do not want to limit children because of their age. I.e Differentiate with extension etc
- Similarly, we won't bump children up a Grade level simply because they are strong in one area. We are experienced enough to know that children are usually stronger in one area than another and the learning experience should be fluid to be able to accommodate this. We will ensure that they are AT LEAST keeping up with the minimum requirement of their age appropriate grade level according to CAPS standards. If they need intervention we will provide this or refer out if needed.
 - We work according to best practice, using our collection of knowledge and experience with different programmes, not using one specific program. We will borrow from LetterLand, Jolly Phonics, Singapore Maths, Brombacher etc and use the best of each.

Inclusive environment

We are an inclusive school and welcome children who have special educational and developmental needs. Some children will be welcomed with the prerequisite that the family employs a facilitator (at their own cost) to help the child access the curriculum. The facilitator will need to be interviewed by Salisbury House before being employed.

Unfortunately, we cannot accommodate children whose special needs manifest behaviourally at this stage.



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Family values class

We acknowledge the importance of family values and the way religion offers comfort and a feeling of safety and belonging to many people. We value the fact that family beliefs are important.

We offer Jewish Studies and Hebrew classes three times a week.

Our outlook is that all people have a right to their belief as long as it does not infringe on the rights of others. ONLY moderate views will be taught, with an emphasis on age appropriate religious information e.g. learning about festivals, traditional food, traditional folk tales.

We celebrate each other's festivals at school, led by the children of that religion. This will give everyone a chance to learn about each other's family's beliefs in a fun, informative way. It will also give the children a chance to teach their friends a bit about their life, and hopefully foster love and understanding for each other's beliefs.

Outings and Innings

Once a month (Covid19 regulations dependent)

Extra Murals

We do not offer sports teams/coaching at first; we encourage children to join club sports.

We are looking to do hikes/surfing/bike riding/rock climbing depending



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on the interests of the children we have and parent support.

If a group of parents are interested in a particular activity we are happy to find a coach/coordinator to do this at an additional cost to families involved.